

Class Teacher Person Specification

Section	Information	Essential / Desirable	How Identified
Education and Training			
	<ul style="list-style-type: none"> Qualified Teacher Status. Teaching qualification recognized by the DfES. 	Essential Essential	Application/ Interview Application/ Interview
Experience			
	<ul style="list-style-type: none"> Evidence of successful teaching. Evidence of successful experience of: <ul style="list-style-type: none"> teaching pupils in KS1 or KS2, teaching a number of subjects of the National Curriculum Skills in using ICT. Successful experience of: <ul style="list-style-type: none"> Specialist teaching in one of the core subjects. Leading extra-curricular activities. Evidence of successful experience of co-ordination of a subject across the primary range. 	Essential Essential Essential Essential Essential Essential	Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References
General and Specialist Knowledge			
	<ul style="list-style-type: none"> Knowledge of: <ul style="list-style-type: none"> Curriculum planning. National Curriculum and its assessment. Target-setting process. 	Essential Essential Essential	Application/ Interview Application/ Interview Application/ Interview
	<ul style="list-style-type: none"> Knowledge of: <ul style="list-style-type: none"> Special Educational Needs Code of Practice. Principles of inclusion. 	Desirable Desirable	Application/ Interview Application/ Interview
Skills and Abilities			
	<ul style="list-style-type: none"> An excellent and effective class teacher. Ability to implement and oversee the practice of our agreed school policies. Communicate effectively at different levels. Ability to establish good relationships with Governors, staff, parents, pupils and the wider community. An excellent communicator. 	Essential Essential Essential Essential Essential	Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References

	<ul style="list-style-type: none"> • Experience and knowledge of leading INSET for staff. 	Desirable	Application/ Interview/ References
Attributes			
	<ul style="list-style-type: none"> • Ability to communicate effectively with colleagues to ensure continuity of provision for pupils. 	Essential	Application/ Interview/ References
	<ul style="list-style-type: none"> • Sensitive to the needs of pupils, parents and the community. 	Essential	Application/ Interview/ References
	<ul style="list-style-type: none"> • A willingness to accept and effect change. 	Essential	Application/ Interview/ References
	<ul style="list-style-type: none"> • A positive attitude. 	Essential	Application/ Interview/ References
	<ul style="list-style-type: none"> • Good interpersonal skills 	Essential	Application/ Interview/ References
Additional Requirements			
	<ul style="list-style-type: none"> • Operate with the highest standards of personal/professional conduct and integrity 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Willingness to attend extra-curricular activities, including fund raising events, in own time. 	Desirable	Application/ Interview
	<ul style="list-style-type: none"> • Willing to undertake training and continuous professional development in connection with the post. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Work in accordance with the Trust's values and behaviours. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Able to undertake any travel in connection with the post. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Satisfactory DBS disclosure to work in an environment dealing with young people 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting welfare for all 	Essential	Application/ Interview