

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Victoria Primary Academy

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of The Daily Mile • Increased number and variety of extra-curricular clubs on offer • Further developed Website information • Wake-Up Shake Up physical activity introduced within breakfast Club • Increase activity breaks throughout the day –, Daily Mile • Development of building character and resilience through sport, creativity and performing (Top Trumps rewards) • PE Leads attended PE conference • Introduction of Sport Leaders • Sport coach employed to lead quality lessons and CPD • Lunchtime equipment purchased to increase physical activity 	<ul style="list-style-type: none"> • Seek to gain relationships with other school trusts • Encourage active travel • To increase % and provision for SEND pupils in PE and Sport • Targeted challenges for inactivity during the school day • Identify the least active children/groups in school and identify any barriers • To gain Schools Games Mark • Increased number of competitions entered each year

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19560 (422 Pupils)		Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7824	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The daily mile further introduced for whole school to complete Class CPD Weekly – where teachers teach alongside the PE & Sport Lead		Every Class use The Daily Mile as an active break throughout the school day, completing a 1 mile run PE sessions lead by PE lead along with class teacher, once weekly. Support and guidance with delivering high quality PE lessons		Lunch time provision £2824	Children have a positive attitude towards health and wellbeing. Improvement in attainment, mood, behaviour and general wellbeing PE and sport delivered more effectively and physical activity is embedded across school
Improve playground provision to promote increased physical activity during break times and lunchtime To maintain current provision of 2 high quality PE sessions per week/ extensive extra-curricular programme /EYFS provision		Purchase of non-fixed resources (to enhance the outdoor environment and promote physical activity: - Football goal posts - Purchase of new equipment for use at break and lunchtime to promote physical activity Whole school timetable with 2 sessions per class including CPD sessions		Play and lunch time equipment £5000	EVIDENCE: Activity heat maps, PE timetable, planning, lunch time provision
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2720	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p> <p>To use the PE and Sport Premium funding as a tool for whole school improvement by supporting the teaching of Mathematics.</p> <p>Introduction of the Sports Awards Event in July to celebrate success and outstanding effort/Contributions</p>	<p>To purchase school branded sport kits for pupils to wear when representing the school at inter-school competitions.</p> <p>To celebrate the achievements of individuals and school teams in Celebration Assembly. - Annual PE and Sport newsletter.</p> <p>Purchase year-long subscription to 'Maths of the Day' resource which has over 1000 lesson and homework plans to support the teaching of Maths through physically active and engaging methods. *Also applicable for using funding for engaging pupils in physical activity- Key indicator 1.</p> <p>Links with Leeds Rhinos and other schools/organisations in the area</p> <p>Linked up with other schools in the trust and local area to represent VPA/Ebor in competition</p> <p>PHSE linked to sportsmanship and diversity in sport</p>	<p>£1020</p> <p>Equipment £500</p> <p>£700</p> <p>Sports Day £100</p> <p>Displays £200</p> <p>Quality Mark assurance tool £200</p>	<p>Children have experience of participating in high level competition</p> <p>Children scouted for external sporting teams</p> <p>Children have an insight to the world of work and show creativity through entrepreneurship</p> <p>Children understand sport is a diverse environment that includes individuals from different cultural and racial backgrounds</p> <p><i>EVIDENCE: Competitions entered this year, Number of successes gained, displays</i></p>	

	To ensure meeting criteria for Sports mark Bronze award and work with School Games Co-Ordinator	£500 Sports Award ceremony		
--	---	----------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1760	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.	<p>Staff meetings & PE CPD programme – Trust Wide PE training days</p> <p>To attend meetings and have a voice for Primary Schools</p> <p>Staff members to gain swimming instructor qualification</p> <p>PE observations with the PE Specialist.</p> <p>Initiate Leeds central School Sport Partnership SLA providing:</p> <ul style="list-style-type: none"> ➤ Subject leader professional development days (x3). ➤ Subject leader receives key local and national updates regarding PE and Sport. ➤ Access to staff CPD opportunities. ➤ Access to city-wide competitions and events. 	<p>CPD £200</p> <p>£360 First Aid Training for Sport Leaders</p> <p>£1200</p>	<p>Growth in staff knowledge and confidence. High quality PE being delivered</p> <p><i>EVIDENCE: Staff feedback, planning, observations, INSET day agenda</i></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
26%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5150</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to deliver a broad and inclusive PE curriculum in addition to a range of sporting opportunities, during and outside of curriculum time. This is to support high quality PE teaching and learning, and to increase participation of pupils.</p> <p>Increase engagement of girls and pupils with SEND in physical activity by offering different activities</p> <p>Maintain existing good practise developed last year</p>	<ul style="list-style-type: none"> - Renew membership to Pudsey Cluster Partnership through the Leeds Rhinos Foundation providing: <ul style="list-style-type: none"> ➤ A School Sports Co-ordinator for the cluster to organise interschool (School Games Level 2) sporting opportunities. ➤ A CPD programme (2 and a half hours per week during alternate half-terms) of subject specialist teaching children and sharing expertise with primary schools. ➤ 6 hours of Dance lessons by subject specialist. - Skipping Festival training and events for Year 2 and Year 4 pupils with specialist coaches. New ropes purchased to support delivery (£150) – External tennis coaching by qualified coach for KS2 pupils and teacher CPD. - Funding to involve 	<p>Bike-a-bility £100</p> <p>£2000</p> <p>£800</p> <p>£225</p> <p>£1300</p>	<p>Children have experience in working with new people and have a broader understanding of diversity in sport</p> <p>Children for each school has the opportunity of success. Creating relationships and friendships with children from other schools</p> <p>Children given the opportunity to try something new Children given the opportunity to succeed in a competition format</p> <p>Increase in confidence of girls within sport & more girls/SEND pupils reaching the recommended physical activity guidelines</p> <p><i>EVIDENCE: Afterschool club data, Planning</i></p>	

	<p>external coaches in the delivery of after school clubs</p> <p>Pay for all Year 6 pupils to attend Junior Warrior event + Transport</p>	<p>£500= £225</p>		
--	---	-------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2105	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain entry into local competitions/Festivals/Events (links with School Games) Planning for more 'match' opportunities (following the secondary model) using teams from all 3 partner schools. High quality focus in all after school clubs and in sports day events	Contacted sporting organisations about competition entry Children informed of opportunities available in local clubs and higher representation Map out all competitions and ensure high quality coaching and training links to prepare pupils Attend events such as Academy days to look at the provision for our pupils (Sheff United, Barnsley)	Transport £1000 Medals £205 Kits/T shirts £300 per school Tournament entry fees £100	Success gain in competition and played in professional venues <i>EVIDENCE: Number of competitions entered</i>	

Signed off by	
Head Teacher:	C Chojnowski A Portier
Date:	January 2020
Subject Leader:	<i>C. Goodman</i>
Date:	January 2020
Governor:	<i>M. Sanderson</i>
Date:	February 2020

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active More people. More active. More often.