

# Art & DT

		Autumn 2		Spring		Spring		Summer 1		Summer 2	
KS1 Cycle 1	<b>Autumn 1</b> <b>Art: Sculpture</b> Remember, remember Clay tiles	<b>Autumn 2</b> <b>DT: Sewing</b> <b>Seasons &amp; weather</b> <b>Puppet Project</b> (cut shapes on different types of fabrics. Apply simple embroidery thread stitch)	<b>Spring</b> <b>Art: Drawing</b> <b>Explorers: discovering new worlds</b> Viewfinders: View of the world	<b>Spring</b> <b>DT: Food</b> <b>Explorers: discovering new worlds</b> Food for life – what do humans need to survive? Recognise the Eatwell Plate groups: Carrot and banana muffins, smoothies and skewers	<b>Summer 1</b> <b>DT: Products</b> Once upon a time... Moving mechanisms: use levers & sliders <b>Pop-up Card</b>	<b>Summer 2</b> <b>Art: Painting</b> <b>Animal kingdom – deserts, rainforests, the arctic &amp; savannahs</b> Expressionism: De Stijl & Kandinsky					
KS1 Cycle 2	London's Burning Nature: repeated patterns	<b>Hot, cold, wet, dry</b> <b>Cultural Bunting</b> (to use templates on fabric and include a basic applique design)	<b>Childhood long ago – toys, school rooms and seaside.</b> Observational drawings	<b>Childhood long ago – toys, school rooms and seaside.</b> Who made it best? School dinners, past or present. <b>Balanced diet</b> <b>Packed Lunch</b> (wraps, sandwiches, salads, cookies, drink)	<b>Barnsley/Leeds – life is sweet!</b> Moving mechanisms: create and use levers, sliders, wheels & axels <b>Toy Museum</b>	<b>Sailing the seven seas</b> Portraiture: Cubism and Picasso					
LKS2 Cycle 1	<b>Stone Age to Iron Age</b> Clay: Impressions of the Past	<b>Rivers &amp; mountains</b> <b>Monster Teddy (keyring)</b> (designing a simple template, apply embellishment/s and basic decorative hand stitch techniques)	<b>Anglo Saxons, Scots and Vikings</b> Fearful Figureheads: Dragon Longboats	<b>Anglo Saxons, Scots and Vikings</b> Vikings: The diet of conquerors <b>Various breads</b> – flavours, texture, aroma <b>Scotch Broth</b>	<b>Medicine through time</b> Moving mechanisms: create and use basic pneumatics, levers, linkages and 4 motion movements <b>Toy Museum</b>	<b>Europe: capital cities &amp; landmarks</b> Impressionism: Monet & Van Gogh					
LKS2 Cycle 2	<b>Egyptians</b> Nature: Weaving a Hieroglyph	<b>Volcanoes &amp; earthquakes</b> <b>Drawstring 'Build a Bag'</b> (Interchangeable concept combining CAD and quilted technique to develop structure)	<b>British Monarchy from 1066: The Tudors, Stuarts &amp; Victorians</b> Portraiture	<b>British Monarchy from 1066: The Tudors, Stuarts &amp; Victorians</b> What did they feed a Victorian child? <b>Seasonal Food</b> Potatoes, veg, meat – stew Dessert – Victoria sponge	<b>Mining</b> Moving mechanisms: create and use levers & pulleys, pneumatics and simple gears <b>Crane</b>	<b>What's on the menu? The Mediterranean</b> Natural Environment: David Hockney					
UKS2 Cycle 1	<b>Greeks and their impact on Britain</b> Clay: Greek Pots	<b>Climate &amp; Biomes</b> <b>Graffiti Cushion</b> (Combining fabric decoration techniques into a cloth, sewing machine and overlock)	<b>What did the Romans ever do for us?</b> Architecture: Doric, Ionic, Corinthian and Tuscan Columns	<b>What did the Romans ever do for us?</b> <b>Roman Feast (Cultural)</b> Italy - homemade Pizza covering dietary needs (vegan, veg, gluten free, low fat etc) Blind testing/analysing Packaging – CAD/reinforced nets	<b>The Space Race</b> Moving mechanisms: pneumatics, cam and gears <b>Robotic Arm</b>	<b>Come fly with me: the Americas</b> Pop Art: Warhol & Jasper Johns					
UKS2 Cycle 2	<b>Mayans: Civilisation, culture &amp; empire</b> Nature: Mayan Pattern Tiles	<b>Settlements &amp; trade: silk, spice, chocolate &amp; coffee</b> <b>Upcycle T-shirt/footwear</b> (Client profile, smart materials, darts, sewing machine, QA/QC through a Production Plan)	<b>Conflict and War</b> War Scenes – sketching the narrative	<b>Conflict and War</b> Rationing: Wartime recipes <b>Great British Dish</b> (Pie) Crumble (local areas)	<b>Crime and Punishment</b> Moving mechanisms: eco transport – cams, pulleys, gears, pneumatics <b>Electric Vehicle</b>	<b>The seven wonders of the world – past and present</b> Neo-classicism					