

**Class Teacher Person Specification**

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| **Section** | **Information** | **Essential / Desirable** | **How Identified** |
| **Education and Training** |  |  |  |
|  | * Qualified Teacher Status. * Teaching qualification recognised by the DfES. | **Essential**  **Essential** | **Application/ Interview**  **Application/ Interview** |
| **Experience** |  |  |  |
|  | * Evidence of successful teaching. * Evidence of successful experience of:   + teaching pupils in KS1 or KS2,   + teaching a number of subjects of the National Curriculum * Skills in using ICT. * Successful experience of:   + Specialist teaching in one of the core subjects.   + Leading extra-curricular activities.   + Evidence of successful experience of co-ordination of a subject across the primary range. | **Essential**  **Essential**  **Essential**  **Essential**  **Essential**  **Essential**  **Essential** | **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References** |
| **General and Specialist Knowledge** |  |  |  |
|  | * Knowledge of:   + Curriculum planning.   + National Curriculum and its assessment.   + Target-setting process. | **Essential**  **Essential**  **Essential** | **Application/ Interview**  **Application/ Interview**  **Application/ Interview** |
|  | * Knowledge of:   + Special Educational Needs Code of Practice.   + Principles of inclusion. | **Desirable**  **Desirable** | **Application/ Interview**  **Application/ Interview** |
| **Skills and Abilities** |  |  |  |
|  | * An excellent and effective class teacher. * Ability to implement and oversee the practice of our agreed school policies. * Communicate effectively at different levels. * Ability to establish good relationships with Governors, staff, parents, pupils and the wider community. * An excellent communicator. | **Essential**  **Essential**  **Essential**  **Essential**  **Essential** | **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References** |
|  | * Experience and knowledge of leading INSET for staff. | **Desirable** | **Application/ Interview/ References** |
| **Attributes** |  |  |  |
|  | * Ability to communicate effectively with colleagues to ensure continuity of provision for pupils. * Sensitive to the needs of pupils, parents and the community. * A willingness to accept and effect change. * A positive attitude. * Good interpersonal skills | **Essential**  **Essential**  **Essential**  **Essential**  **Essential** | **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References**  **Application/ Interview/ References** |
| **Additional Requirements** |  |  |  |
|  | * Operate with the highest standards of personal/professional conduct and integrity | **Essential** | **Application/ Interview** |
|  | * Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust. | **Essential** | **Application/ Interview** |
|  | * Willingness to attend extra-curricular activities, including fund raising events, in own time. | **Desirable** | **Application/ Interview** |
|  | * Willing to undertake training and continuous professional development in connection with the post. | **Essential** | **Application/ Interview** |
|  | * Work in accordance with the Trust’s values and behaviours. | **Essential** | **Application/ Interview** |
|  | * Able to undertake any travel in connection with the post. | **Essential** | **Application/ Interview** |
|  | * Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude | **Essential** | **Application/ Interview** |
|  | * Satisfactory DBS disclosure to work in an environment dealing with young people | **Essential** | **Application/ Interview** |
|  | * Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults | **Essential** | **Application/ Interview** |
|  | * A commitment to safeguarding and promoting welfare for all | **Essential** | **Application/ Interview** |