



Strategic Inclusion Lead

37 hours per week 8.00am - 4.00pm

Term time only + 10 Days (39 weeks per year)



Victoria Primary Academy is currently looking for a team player to join our brilliant team.

An opportunity has arisen for a Strategic Inclusion Lead to join our team at Victoria Primary Academy. We are looking for a leader who believes in the infinite potential of our children and is passionate about their role in unlocking their future. Through working closely with all staff to develop a highly sophisticated team, we welcome applications from those with expertise in meeting the needs of young people in schools with a proven track record of their impact upon one or more school communities. Victoria is at an exciting point in its journey, with the next few years highly focused on developing excellence in all that we do. We believe in the right of all pupils to enjoy safe, happy, and productive school days full of fun, and we know that our staff and young people are keen to play their part in a relational school culture with kindness at its heart.

If you:

- Have a proven track record of your experience and impact in meeting the needs of pupils with challenging behaviours
- Are committed to your own professional development and excited to join a vibrant learning community in this field
- Are a strong team player who enjoys collaboration with colleagues and can influence and shape the behaviour of adults and children
- Are passionate about every child's entitlement to safe and happy primary school days and believe that it is possible for every member of the school community to play their part

...then we want to hear from you.

What can we offer?

- An excellent career opportunity with a vibrant Trust
- A challenging and multi-faceted role
- The opportunity to really make a difference to the lives and life chances of our pupils
- Excellent professional development opportunities

Interested applicants are invited to speak with Executive Principal Sam Bailey to find out more.

We are looking for a leader who is passionate about developing children as learners and understand how children with SEND and SEMH learn; with the ability to use effective interpersonal and communication skills and work positively with learners and colleagues.

This is your opportunity to author the future of inclusion at Victoria.

Candidates are strongly urged to visit us to discuss the role and your vision for the subject.

Job live 20/05/2022

Job closes noon 15/06/2022

Interviews 22/06/2022