GAPS LONG TERM CURRICULUM OVERVIEW

| Foundation Stage | | Children at the expected level of development will: - Write sentences using a capital letter and full stop; - Use adjectives to describe an animal, a person or an object; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. | | | | | |
|---------------------|---------|--|---|---|---|--|---|
| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | | Non-chron reports, recounts & explanations | | Recounts & narratives | | Letters, invitations and narrative | |
| KS1 | Cycle 1 | Simple sentences/statements; nouns, adjectives & commas in lists, audience & | Simple sentences/ statements; verbs & tense | Compound sentences, conjunctions, nouns, plurals & noun phrases | Compound sentences, conjunctions, adverbials | Simple & compound sentences, commands & exclamations, comparative & superlative adjectives, | Simple & compound sentences, complex punctuation; apostrophes & speech |
| | Cycle 2 | questions | | | | adverbs | speech |
| LKS2 | Cycle 1 | Compound sentences/statements/qu estions, nouns, adjectives | Compound sentences/statements, commands & | Compound sentences, verbs, tense & adverbs, fronted adverbials, | Compound sentences, verbs, tense and present perfect form of verbs, | Compound/complex sentences, complex punctuation; apostrophes | Compound/complex sentences, apostrophes for possession and contraction, |
| | Cycle 2 | & commas in lists; prepositions, determiners and prefixes | exclamations, pronouns, coordinating conjunctions, commas in a list and prepositional phrases | conjunctions, adverbs, prepositions | fronted adverbials, coordinating conjunctions, adverbs, prepositions. | for possession, fronted adverbials followed by a comma, coordinating and subordinating conjunctions | coordinating and subordinating conjunctions, speech & punctuation |
| UKS2 | Cycle 1 | Complex statements & commands: clauses, commas, semi-colons, | Complex sentences, verb forms & tense | Speech & punctuation, direct & indirect speech & passive & active voice | Spag medley - clauses, adjectives, nouns, verbs & adverbs, prepositions, synonyms/antonyms, complex punctuation | | Coordinating / subordinating conjunctions, prefixes & suffixes |
| | Cycle 2 | colons, brackets & dashes. Audience & purpose | | | | | |